HOUSE No. 1068

By Mr. Hill of Ipswich, petition of Marie J. Parente and others relative to bullying in schools. Education.

The Commonwealth of Massachusetts

PETITION OF:

Marie J. Parente Elizabeth A. Poirier James E. Vallee Barbara A. L'Italien Kathi-Anne Reinstein Benjamin Swan Paul K. Frost

In the Year Two Thousand and Five.

An Act relative to bullying in schools.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Section I Legislative findings.
- 2 The Legislature finds that a safe and civil environment in
- 3 school is necessary for students to learn and achieve high acad-
- 4 emic standards.
- 5 The Legislature finds that harassment, intimidation or bullying,
- 6 like other disruptive or violent behavior, is conduct that disrupts
- both a student's ability to learn and a school's ability to educate
- 8 its students in a safe, nonthreatening environment.
- 9 The legislature further finds that students learn by example.
- 10 The legislature charges school administrators, faculty, staff and
- 11 volunteers with demonstrating appropriate behavior, treating
- 12 others with civility and respect, and refusing to tolerate harass-
- 13 ment, intimidation or bullying.
- 14 Section II Definitions.
- 15 As used in this article, "harassment, intimidation or bullying"
- 16 means any intentional gesture or any intentional written, verbal or
- 17 physical act or threat that:

- 18 (a) A reasonable person, under the circumstances, should know would have the effect of:
- 20 (1) Harming a student;
- 21 (2) Damaging a student's property;
- 22 (3) Placing a student in reasonable fear of harm to his or her 23 person; or
- 24 (4) Placing a student in reasonable fear of damage to his or her 25 property; or
- 26 (b) Is sufficiently severe, persistent or pervasive that it creates 27 an intimidating, threatening or abusive educational environment 28 for a student.
- 29 Section III Policy prohibiting harassment, intimidation or 30 bullying.
- 31 (a) Each county/school board of education shall establish a 32 policy prohibiting harassment, intimidation or bullying. Each 33 county/school board has control over the content of its policy as 34 long as the policy contains, at a minimum, the requirements of 35 subdivision (b) of this section. The policy shall be adopted through a 36 process that includes representation of parents or guardians, 37 school employees, school volunteers, students and community 38 members.
- 39 (b) Each county/school board policy shall, at a minimum, 40 include the following components:
- 41 (1) A statement prohibiting harassment, intimidation or bul-42 lying of any student on school property, on a school bus or other 43 school-related vehicle, at an official school bus stop, or at a 44 school-sponsored activity or event whether or not it is held on 45 school premises;
- 46 (2) A definition of harassment, intimidation or bullying no less 47 inclusive than that in section two of this article;
- 48 (3) A description of the type of behavior expected from each 49 student:
- 50 (4) Consequences and appropriate remedial action for a person who commits an act of harassment, intimidation, or bullying;
- 52 (5) A procedure for reporting an act of harassment, intimida-53 tion, or bullying, including a provision that permits a person to 54 report an act of harassment, intimidation, or bullying anony-55 mously. However, this subdivision shall not be construed to 56 permit formal disciplinary action solely based on an anonymous 57 report;

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- 58 (6) A requirement that school personnel report prohibited inci-59 dents of which they are aware;
- 60 (7) A procedure for responding to any reported act of harass-61 ment, intimidation, or bullying;
- 62 (8) A procedure for prompt investigation of reports of viola-63 tions and complaints, identifying either the principal or the prin-64 cipal's designee as the person responsible for the investigation;
- 65 (9) A requirement that parents or guardians of any student 66 involved in an incident prohibited pursuant to this article be 67 notified;
- 68 (10) The range of ways in which a school will respond once an 69 incident of harassment, intimidation, or bullying is identified; and
- 70 11) A procedure for documenting any prohibited incident that is 71 reported.
- 72 (12) A statement that prohibits reprisal or retaliation against 73 any person who reports an act of harassment, intimidation, or bul-74 lying, and the consequences and appropriate remedial action for a 75 person who engages in that type of reprisal or retaliation;
 - (13) A strategy for protecting a victim from additional harassment, intimidation or bullying, and from retaliation following a report;
- 79 (14) A procedure for counseling students who have been vic-80 tims or targets of bullying;
- 81 (15) Consequences and appropriate remedial action for a person 82 found to have falsely accused another as a means of retaliation or 83 as a means of harassment, intimidation, or bullying;
- 84 (16) A disciplinary or counseling procedure for any student 85 guilty of harassment, intimidation or bullying;
- 86 (17) A requirement that any information relating to a reported 87 incident is confidential, and exempt from disclosure under the 88 provisions of chapter...of this code; and
- 89 (18) A statement of how the policy is to be publicized including 90 notice that the policy applies to participation in school-sponsored 91 activities.
- 92 (c) Each county/school board shall adopt the policy and submit 93 a copy to the state superintendent of schools by the first day of 94 September, two thousand six.
- 95 (d) To assist county/school boards in developing their policies, 96 for the prevention of harassment, intimidation, or bullying, the

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- 97 Department of Education shall develop a model policy applicable 98 to grades kindergarten through twelfth and post this policy on 99 their website. The model policy shall be issued by the first day of
- 100 December 2005.
- (e) Notice of the county/school board's policy shall appear in 101 102 any student handbooks, and in any county board publication, that 103 sets forth the comprehensive rules, procedures and standards of conduct for its schools, and in its pupil handbooks.
- 105 Section IV — Prohibiting reprisal, retaliation, or false accusation.
- (a) A school administrator, employee, pupil, or volunteer shall 107 not engage in reprisal, retaliation, or false accusation against a victim, witness, or one with reliable information about an act of 109 harassment, intimidation, or bullying.
- (b) A school administrator, employee, pupil, or volunteer who 110 111 has witnessed, or has reliable information that a student has been subjected to, harassment, intimidation, or bullying, whether verbal 113 or physical, is encouraged to report the incident to the appropriate school official designated by the school district's or public school 114 academy's policy. 115
- 116 Section V — Immunity.
- 117 A school employee, student or volunteer is individually immune 118 from a cause of action for damages arising from reporting harass-119 ment, intimidation or bullying, or any failure to remedy the 120 reported harassment, intimidation or bullying, if that person:
- 121 (1) In good faith promptly reports an incident of harassment, 122 intimidation or bullying;
- 123 (2) Makes the report to the appropriate school official designated by the school district's or public school academy's policy; and
- 125 (3) Makes the report in compliance with the procedures as speci-126 fied in policy prohibiting harassment, intimidation, or bullying.
- 127 Section VI — Policy training and education.
- 128 (a) Schools and county/district boards are encouraged to form 129 bullying prevention task forces, programs and other initiatives 130 involving school staff, students, teachers, administrators, volunteers, parents, law enforcement and community members. 131
- 132 (b) Each county/district board or public school academy shall 133 do all of the following:
- 134 (1) Provide training on the harassment, intimidation or bullying 135 policy to school employees and volunteers who have direct con-136 tact with students; and

- 137 (2) Develop a process for educating students on the harassment, 138 intimidation or bullying policy.
- 139 (3) Information regarding the county board policy against 140 harassment, intimidation or bullying shall be incorporated into 141 each school's current employee training program.
- 142 Section VII Liability.
- Except as provided in section five of this article, nothing in this article prohibits a victim from seeking redress under any other provision of civil or criminal law. This section does not create or alter any tort liability.
- 147 Section VIII Definitions.
- (a) "At school" means in a classroom, elsewhere on or immediately adjacent to school premises, on a school bus or other school-related vehicle, at an official school bus stop, or at a school-sponsored activity or event whether or not it is held on school premises.
- (b) "Harassment, intimidation, or bullying" means any gesture or written, verbal, or physical act that a reasonable person under the circumstances should know will have the effect of harming a pupil or damaging his or her property or placing a pupil in reasonable fear of harm to his or her person or damage to his or her property, or that has the effect of insulting or demeaning any pupil or group of pupils in such a way as to disrupt or interfere with the school's educational mission or the education of any pupil. Harassment, intimidation, or bullying includes, but is not limited to, a gesture or written, verbal, or physical act described in this section that is perceived as being motivated by the harasser, intimidator, or bully, for any reason, towards any target or victim.
- 165 Section IX Accountability to the State Superintendent 166 Report to Lawmakers.
- Each school district shall report to the superintendent of public instruction by January 31st of each year all incidents, resulting in disciplinary action, involving harassment, intimidation, or bullying, that result in a short or long-term suspension or expulsion on school premises or on transportation systems used by schools,
- 172 in the year preceding the report. The superintendent shall compile
- 173 the data and report it to the appropriate committees of the State
- 174 House and the State Senate.